

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Llewellyn School K-5
August 31, 2009

Site Accessibility

Parking	(1) existing curbside accessibility stall at SE 13 th with signage. Arrange with City to provide an accessible curb cut behind vehicle space at existing landscape strip.
Northwest Building Entry	Existing access ramp with compliant handrails at northwest entry door.
Southeast Entry	Main building entry closest to Office has 4 steps up to door landing. Add double height handrails each side (approximately 24 lf of rail.)
Southwest Entry to Play Yard	Closest entry door to play areas has non-compliant and non-code 1-step landing. Add tapered walk from single step to eliminate 1 step up. Taper flatter than 1:20 (5%) to avoid installing handrails. (i.e. 6" step would require a taper out greater than 10 ft in path of travel, and the same to each side.)
Mid-West Entry/Exit from Gym	Pair door exits from Gym has non-compliant and non-code 1 step landing. It would improve accessibility to add tapered walk from single step to eliminate 1 step up. Taper flatter than 1:20 (5%) to avoid installing handrails.

Accessible Route & Features

Stage	Raised stage currently only accessible with 2 sets of steps at front, and 1 set at back. (See elevator notes below for access.)
Elevator	Add a 3 stop elevator to access the second floor and also the stage. Suggested location would be at the northwest corner of the off-stage room adjacent to the main corridor. A controlled half-stop will access the stage level, and the regular stop will rise to serve the second floor.
Interior Auditorium 106 Ramps	Verify existing auditorium ramps and sloped floors. If steeper than 1:20 (5%), then revise flooring to visible contrast color and texture. Alternate would be to divide into separate levels with a permanent low railing at the change of level, and provide compliant ramp(s) with double handrails as level access.
Handrails	Provide accessible double handrails from the first to second floors at the south stair across from the office (approximately 88 lf of rail.)
Classroom doors	Provide all classrooms with lever handle hardware, including portables.

Plumbing Elements

Second Floor Boys South Corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit doors for compliant width and clearances.
Second Floor Girls South Corridor	Provide accessible toilet stall, clearances, lavatory and accessories within reach ranges. Verify or replace entry/exit doors for compliant width and clearances.
Staff Unisex South Corridor	Revise the existing adult restroom to a compliant unisex restroom.
Drinking Fountain	Replace drinking fountain at second floor south end of main corridor



	outside Boys with compliant dual height fountains for children and adults.
Office 104/Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Auditorium/Cafeteria 106	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Boys Locker Room	Verify if Boys locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Girls Locker Room	Verify if Girls locker room is still used. If it is, then convert (1) existing bench to accessible compliance with a backrest and correct dimensions.
Play Fields	Where existing benches are provided at play fields, provide accessible benches.
Play Surface	There is (1) soft play area at the outside play area. Verify and test existing play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure is accessible, and modify if needed.

